Domain

	Mode	Bloom's Taxonomy	Enduring Question	Computer	Computa-tion	Librarian-ship	Security	Information	Mathematics	Education	Language
Literacy	Use	Knowledge Comprehension	How do I…? What can I do with…?	User		Patron	User	Consumer	use of an abacus (or other device) to solve addition, subtraction, multiplication, division problems	Student	Speaker
Technician	Build Maintain	Application	How do I build…? How do I maintain…?	IT		Librarian			application of the quadratic equation to a problem, e.g. Statistician	Teacher	Editor
Management	Allocate	Analysis	How will we distribute…? How will we control use of…?	ITM		Director				Superintendent Principal	
Policy	Regulate	Analysis	How should we control…? How should we utilize…?	IEEE				Copyright		School Board	Académie Française
Engineering or Architecture	Design	Analysis	How can we use what we know about…?						Creation of new applications of established mathematics	Curriculum or Assessment specialist	
Human Factors	Design	Analysis									
Science	Investigate	Synthesis Evaluation	How does this relate to…? What are the boundaries of…?		Algorithms AI		RSA		Discovery of fundamental properties of mathematics	Educational Researcher	Linguist
Ethics		Evaluation	What is the right thing to do with…?				Hacking				
Philosophy		Evaluation	What is the nature of…?								Dewey
History		Synthesis?	What has been done with…?								

Aspect

The intersection of a domain with an aspect is referred to as a **DISCIPLINE**: Computer Science, Computer Technician, Information Policy, &c.

Various cells are left empty as an exercise for the reader. Entries reflect job titles, questions, or areas of concern to each discipline.

There is a third dimension, orthogonal to domain and aspect, that includes (at least) **TEACHING** and **TEACHER TRAINING**. You can teach in any of these disciplines, and you can train teachers in any of them.